

A Study Of Relationship Achievement Motive And Adjustment Of Students Of Graduation Level

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ABSTRACT

Education aims to bring certain behavior changes in the individual to lead an effective life in the society. It inculcates adjustment to new situations, problem solving ability, increase knowledge, awareness, skills, values, attitudes etc. in a person. The present study is focused on the achievement motivation of graduation level students. Achievement motive attempts to explain and predict behavior and performance based on a student's need for achievements is one of the psychological motives that play an important role in success and achievement of a man. An important component of a successful student is how they manage their social psychological and scholarly challenges. Academic adjustment is an important protective factor that adds value to student's viability and gives the essence to attending and completing college. Academic adjustment refers to the ability of students to adapt to the new challenges emanating from the transitions from one level of studying to another, social expectation and classroom requirements. It consists of college engagement, teacher-student conflict and academic achievement. It between motivations also is an important factor in individual learning success. It is an activity that has the purpose of providing encouragement and action. Achievement motivation is very important factor for student's achievement in academic concern.

Key words - Achievement motivation, adjustment of graduation level students, academic adjustment.
Achievement Motivation-

Achievement motivation means the level of proficiency attained. It is the end product of all educational endeavors. The main concern of all educational efforts is to what the learners achieve. Achievement is one of the most important goals of education. The outcomes of education are usually characterized as the achievement of those who had been educated. Achievement is the status or the level of a person's learning ability to apply what he has learned. The level of achievement of a person at any stage depends on the extent to which natural potentialities have developed or changed. Achievement is the synonym with the accomplishment and professional performance a designated area of learning or behavior indicate the extent of achievement. The process of initiating action in the organism is technically called motivation. Motivation refers to a state that directs the behavior of the individual towards certain goals. Motivation is not directly observable. It is described as an inferred process and is called so by psychologists to explain certain behaviors. When we ask, what motivates a person to do a particular thing we usually mean why he behaves as he does. In other words, motivation as popularly used, refers to the cause or why of behavior.

Adjustment of students

Students need to adjust to the new environment. While some students are able to cope with the new academic environment, some get anxious as they adjust to the social, academic and personal lifestyle that the university presents, when a student meets with adverse situations like ragging, this often causes mental and physical distress which may even force students to leave the institution. The first year of a university can be exciting and challenging and student may have different reactions when entering new environment. The way students deal with problems differ from one another. Some were able to cope with situation and environment while others feel overwhelmed and fail to cope with the life of university.

Academic Adjustment-

An important component of a successful student is how they manage their social, psychological, and scholarly challenges. Processes around managing these challenges are broadly referred to as academic adjustment. Adjustment can be interpreted as both process and the outcome of that process in the form of some attainment or achievement what the individual can attain in terms of success in his ambition or pride. Academic performance was only a small component of this transition to college, satisfaction with the student lifestyle management of expectations and levels of motivation are related that form contemporary conceptualization of academic adjustment. Further having a mindset towards growth and belief that one can improve one's ability having a good self-regulation in the way they learn and the way their parents have molded them when they were young to tackle school problems are expected to help the adolescent's adjustment to the new academic environment.

A study of relationship of Achievement Motive and Adjustment of Graduation Level students.

Objectives and Hypothesis

Objectives:-

1. To compare the achievement motive of government and private students of graduation level.
2. To compare the adjustment of government and private students of Graduation level.

Hypothesis :-

- 1) There exist no significant difference in the achievement motive of government and private students of graduation level.
- 2) There exist no significant difference in the adjustment of government & private students of graduation level.

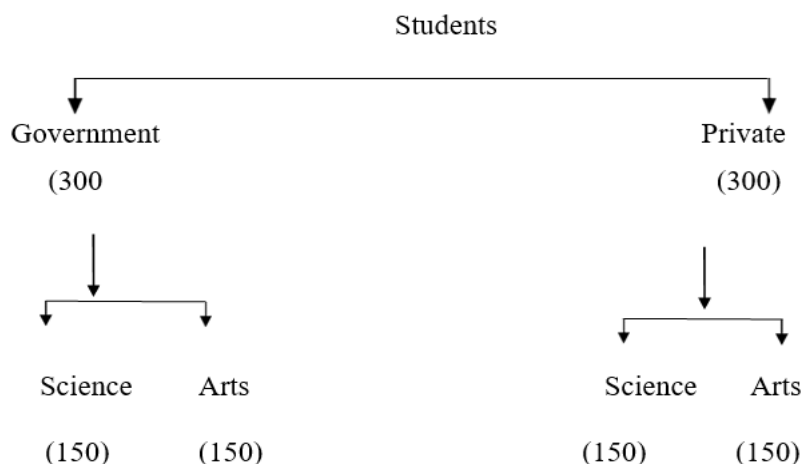
Method of study –

In the study, sampling method will be used and information will begathers form the students.

Tools :-

- 1- Standardized tools on achievement motive of students by– VP Bhargava.
- 2- Standardized tools took on adjustment of graduation level studentsby – R. K. Ojha.

Sampling in the Present StudyStudents



Statics to be used in the study -

- 1- Graphical representation
- 2- Mean
- 3- Standard Deviation
- 4- T-Test
- 5- Co-relation

1) Hypothesis:-

There exist no significant difference in the achievement motive of government and private students of graduation level.

Variable	No of students	Mean	Sd	T-Value	Level of Significance	
					0.05	.01
Government college students	300	36.05	3.57	1.46	accept	accept
private college students	300	35.93	3.46			

Conclusion

To sole the hypothesis 600 students of graduation level are selected and divided into two parts, government and private college students and then find both level of significance value is more that t-Value is our hypothesis is accepted. Then we can say the there exist no significance difference in achievement motive of graduation level students.

2) Hypothesis:-

There exist no significant difference in adjustment among government students and private students of graduation level.

Variable	No of students	Mean	Sd	T-Value	Level of Significance	
					0.05	.01
Government college Students	300	107.65	8.75	1.29	Accepted	Accepted
Private college Students	300	108.21	8.85			

Conclusion

The analysis of above hypothesis shows that there exists no significant difference in adjustment among government and private students of graduation level. After analysis is both level of significance is more than T-Value so hypothesis is accepted. Thus we can say that there exists no significant difference among government and private students of graduation level.

Delimitations -

The delimitations of study of relationship of the achievement motive and adjustment of graduation level students.

- 1- The present study is confined to Sri Ganganagar District of Rajasthan.
- 2- The present study is delimited for College of Sri Ganganagar.
- 3- The present study is delimited 600 students of difference Colleges of Sri Ganganagar.
- 4- The present study is delimited to 300 students of Govt.College.
- 5- The present study is delimited to 300 students of Private College.

Educational Implication

The present study reported that there exists no significance difference in magnitude of achievement motive and adjustment among government and private college students of graduation level. There is also exist co relation to related levels. So, it suggested that administration and teacher should improve upon the method of teaching to increase the achievement motivation parents must be made aware of their contribution in children life domain. It becomes foremost duty of parents to make in the home so as to sustain high social intelligence with adjustment in college. They must encourage their children to participate in educational activates that match their talents and also to work hard by their activities. A teacher can create a simulate environment in the college and class room so that children can develop their interested and improve their intelligence to related topic. To teacher enables the child to encourage. Support and co-operate in directing and controlling his development of career. The government has also a vital responsibility in looking after the existing condition of the college and giving grant for making the college infrastructure, attractive special library etc, which create interest in students for study. As a result, it also motivates students for giving moretime to study. College should organize activated like seminars, workshop and lectures for the students to encourage and increase level of motivation. In addition to these teachers should provide feedback to the students so that they can show much more interest in the activity. And should also provide both cognitive and emotional support of their efforts.

suggestion for further study

- 1 In this study sample of 600 students, more samle may be taken for further study to get more realisable results.
- 2 The present study is delimited to gangnagar district also
- 3 Comparative study on the same variables can be done on the basis of students of graduation level in government and private sector.
- 5 A longitudinal study may help in better understanding of the Issues related to graduation level students.
- 6 The variables achievement motivation and adjustment could be studied in relation to their variable suc as knowledge, organisational climate, home and learning environment motivation orientation and parent child relationship.

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